

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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About 4-H - Judged July 12th

91 <i>Discovering 4-H</i>	B	All activities in 9 interest areas Project summary	Must participate in an interview and bring an educational display or poster on one of the units in the book. Bring completed project book.	No state fair event
92 <i>4-H Around the Globe</i>	I	All Seven activities, including the Talking It Over Questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	Must participate in an interview and bring an educational display or poster on one of the units in the book. Bring completed project book.	State Fair Eligible

Animal Sciences

Beef - - Skillathon July 17th

117 <i>Beef Project and Record Book</i> (for beef breeding, beef feeder, dairy beef feeder, and market beef projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities. Club or county level project review County project judging (may be optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
118 <i>Beef Carcass Evaluation</i>	A	Complete the book	Must participate in a skill-a-thon and an interview. Bring an educational poster on the beef industry. Bring completed project book and feed record. Must follow Junior Fair Requirements of age and experience. Refer to Junior Fair Handbook.	No state fair event

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Companion Animals and Rabbits – Judging – see individual project				
200 <i>All About Dogs</i>	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster related to project information. Bring dog (unless in heat), completed project book and feed record on day of judging only. Dogs must be brought on leash. Judged July 12th	Companion Animal Day
201 <i>Dog Project and Record Book</i> (for pet, obedience, showmanship, performance, and working dog projects)	X	Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	Must participate in an interview and bring an educational display or poster related to project information. Bring dog (unless in heat), completed project book and feed record on day of judging only. Dogs must be brought on leash. Judged July 12th	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
202 <i>Dog Achievement Program</i>	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or ohio4h.org/DAP .	Must participate in an interview and bring an educational display or poster related to project information. Bring dog (unless in heat), completed project book and feed record on day of judging only. Dogs must be brought on leash. Judged July 12th	
215 <i>Cavy Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Must participate in an interview and bring an educational display or poster related to project information. Bring your cavy, completed project book and feed record on day of judging. Judged July 13th	Companion Animal Day

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216 <i>Purr-fect Pals, Level 1</i>	B	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Must participate in an interview and bring educational display or poster related to project information. Bring your cat, project book and feed record on day of judging. Judged July 13th	Companion Animal Day
217 <i>Climbing Up! Level 2</i>	I	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Must participate in an interview and bring educational display or poster related to project information. Bring your cat, project book and feed record on day of judging. Judged July 13th	Companion Animal Day
218 <i>Leaping Forward, Level 3</i>	A	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Must participate in an interview and bring educational display or poster related to project information. Bring your cat, project book and feed record on day of judging. Judged July 13th	Companion Animal Day
220 <i>Pocket Pets Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Must participate in an interview and bring educational display or poster related to project information. Bring your pocket pet, project book and feed record on day of judging. Judged July 13th	Companion Animal Day
225 <i>Breeding Rabbit Project and Record Book</i>	X	Project animal by required date At least 1 topic of Interest At least 5 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record. Judged July 17th	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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226 Market Rabbit Project and Record Book	X	Project animal by required date At least 1 topics of interest At least 5 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record. Judged July 17th	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
227 Pet Rabbit Project and Record Book	X	Project animal by required date At least 1 topic of interest At least 8 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)	Must participate in an interview and bring an educational display or poster related to project information. Bring rabbit, completed project book and feed record on day of judging. Judged July 13th	Companion Animal Day
230 4-H PetPALS Project and Record Book	X	Project animal by required date Project Goals and Objectives At least 2 project experiences Other animal project records County project judging (may be optional) Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader	Must participate in an interview and bring an educational display or poster related to project information. Bring pet, completed project book and feed record on day of judging. Judged July 13th	Companion Animal Day
Goats – Skillathon July 17th				
135 Goat Project and Record Book (for breeding dairy; breeding meat; harness; market dairy, meat, or cross; pack, pygmy, and companion/pet goat projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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Horses – Skillathon July 17th				
173 <i>Horseless Horse</i>	B	Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report	Must participate in an interview and bring an educational display or posted related to project information. Bring completed project book. <u>JUDGED JULY 13th</u>	No state fair event
174 <i>Beginning Horse Management</i>	B	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 leadership/citizenship activities Project record One-page report	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
175 <i>Light Horse Selection</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete the judging description of your horse Completed 190R <i>Equine Record Book</i> One-page report	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
177 <i>Horse Training: How to Talk to Your Horse</i>	I	Project horse required by deadline Appropriate helmet and other equipment Completed 190R <i>Equine Record Book</i>	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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180 <i>Learning to Jump</i>	I	Project horse required by deadline Appropriate helmet and other equipment All 3 project areas At least 5 activities in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Complete 190R <i>Equine Record Book</i>	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
181 <i>Draft Horses</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Interest areas 1-5 and 7 (new members) Interest areas 2-7 (returning members) Things to Do in each interest area At least 2 learning opportunities At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
182 <i>Small Equine</i>	I	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
184 <i>Standardbred Horse</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Explore all interest areas At least 2 Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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185 Equine Reproduction and Genetics	A	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All 3 major interest areas At least 3 Things to Do in each of your selected interest areas At least 3 project learning activities and 3 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> Project diary or scrapbook	Must participate in an interview and bring an educational display poster on one of the units in the project book. Bring completed project book.	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
188 Trail Riding	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
189 Dressage	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section New members explore interest areas 1-4 and first year Completion of project activities Repeating members complete Completion of Project activities All of the Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page report	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	Must participate in a dressage competition and meet scoring requirements Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
762 Horse Nutrition	A	Project horse required by deadline Appropriate helmet and other equipment Completed 190R <i>Equine Record Book</i>	Horse Safety Program for first-time program participants Must participate in an interview and skill-a-thon. Bring completed project book and feed record. <u>JUDGED JULY 17th</u>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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Llamas and Alpacas – Skillathon July 17th				
132 <i>Llama and Alpaca Project and Record Book</i>	X	Project animal by required date Project Goals and Objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	See “Open Livestock” events under the Competitions tab at ohiostatefair.com
Poultry – Skillathon July 17th				
150 <i>Poultry Project and Record Book</i> (for exhibition and market chicken, duck, goose, turkey; chicken, egg production: hens and pullet; and helmeted guinea fowl projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
Sheep – Skillathon July 17th				
197 <i>Lamb Carcass Evaluation</i>	A	Complete the book.	Must participate in a skill-a-thon and interview. Bring completed project book and feed record. Must follow Junior Fair requirement of age and experience. Refer to Junior Fair Handbook.	No State Fair Event
198 <i>Market Lamb Project and Record Book</i>	X	Project animal by required date All activities Club or county level project review County project judging (may be optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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199 <i>Sheep Breeding Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
Swine – Skillathon July 17th				
139 <i>Market Hog Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
140 <i>Swine Breeding Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	Must participate in an interview and skill-a-thon. Bring completed project book and feed record.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
143 <i>Barrow Carcass Evaluation</i>	A	Complete the book.	Must participate in an interview and skill-a-thon and bring an educational poster on the swine industry. Bring completed project book and feed record. Must follow Junior Fair requirement of age and experience. Refer to Junior Fair Handbook.	No State Fair Event

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Veterinary Science – Judged July 13th				
244 <i>From Airedales to Zebras, Level 1</i>	B	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation	Must participate in an interview and bring an educational display or poster on one of the units in the project book. Bring completed project book.	STEM Day: completed project book, display, and interview
245 <i>All Systems Go! Level 2</i>	I	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation	Must participate in an interview and bring an educational display or poster on one of the units in the project book. Bring completed project book.	STEM Day: completed project book, display, and interview
246 <i>On the Cutting Edge, Level 3</i>	A	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation	Must participate in an interview and bring an educational display or poster on one of the units in the project book. Bring completed project book.	STEM Day: completed project book, display, and interview

Clothing and Textile Science – Judged July 12th

407 <i>Accessories for Teens</i>	B, ages 13+	All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	Must participate in an interview and wear total look outfit that includes the accessory item or items you made. Cannot be worn with another 4-H sewing project. Bring completed project book and pattern(s).	Clothing Days: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)
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408A <i>Exploring Sewing: Pillowcases</i>	B	Complete Project Guide Learning Activities Sew Two Pillowcase (pattern included or choose your own). Make one pillowcase for yourself and one for charity. Complete the project review page	Must participate in an interview and bring one simple bag you made for yourself and pillowcase (or picture of pillowcase) you made for charity. Bring completed book and patterns.	No State Fair Event
409 <i>Sew Fun!</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review	Must participate in a project review, wear item constructed and complete the outfit for a total look. Bring completed pin cushion, pattern and project book.	Clothing Days: completed project book and fully elastic-waisted skirt, shorts, pants, or capris
410 <i>Designed by Me</i>	B	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	Must participate in an interview and wear total look outfit, which includes your decorated top. Bring completed project book.	Clothing Days: completed project book and outfit
413 <i>Sundresses and Jumpers</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review	Must participate in a project review, wear jumper or sundress, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit
419 <i>Terrific Tops</i>	B	All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review	Must participate in an interview, wear constructed top, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and the top constructed
427 <i>Make a Bag I</i>	B	Explore each of the 3 project areas and complete all activities. Make one bag for yourself and one for charity. Take part in at least 2 learning experience and 2 leadership/citizenship activities.	Must participate in an interview and bring one simple bag you made for yourself and bag (or picture of bag) you made for charity. Bring completed book and patterns.	No State Fair Event

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411 <i>em•bel•lish:</i> A 4-H Guide to Wearable Art	I	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and wear total look outfit that includes embellished item or items you made. Cannot be worn with another 4-H sewing project. Bring completed project book and pattern(s).	Clothing Days: completed project book and embellishment(s) on at least one garment
412 <i>Sew for Others</i>	I	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability	Must participate in an interview, bring "other" wearing garment(s) you constructed, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit (It is desirable but not required for the "other" to wear the outfit. Also, if the project is repeated, a new category of "other" must be selected)
415 <i>Ready, Set, Sew Active!</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit
418 <i>Loungewear</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit
424 <i>Clothing for Middle School</i>	I, ages 10-14	All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary	Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit

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428 <i>Make a Bag II</i>	I-A	Explore each of the 3 project areas and complete all activities. Make one bag for yourself and one for charity. Take part in at least 2 learning experience and 2 leadership/citizenship activities.	Must participate in an interview and bring one simple bag you made for yourself and bag (or picture of bag) you made for charity. Bring completed book and patterns.	No State Fair Event
430 <i>Shopping Savvy</i>	I	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review	Must participate in an interview, wear a total look outfit that you created as part of this project, and bring an educational display or poster on information from the project book. Bring completed project book.	Clothing Days: completed project book and outfit
406 <i>Clothes for High School and College</i>	A	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit
408 <i>Creative Costumes</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit
417 <i>Dress-Up Outfit</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review	Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit

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420 <i>Outerwear for Anywhere</i>	A	All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review	Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit
425 <i>Look Great for Less</i>	A, ages 15-18	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation	Must participate in an interview and wear a total look outfit that you selected. Bring completed project book.	Clothing Days: completed project book and outfit
426 <i>Clothing for Your Career</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.	Clothing Days: completed project book and outfit.
432M <i>Sewing and Textiles (non-Clothing) Master</i>	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.	No state fair event

Communication – Judged July 13th

377 <i>Finding Your Voice: Public Speaking Made Easy</i>	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project book, display, and interview
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Creative and Leisure Arts

Cake Decorating – Judged July 13th

492 <i>Cake Decorating Project and Record book</i>	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review	Must participate in an interview. A 9"x13" Styrofoam cake iced and decorated with buttercream icing. Decorations should include the following: a) top and bottom border, b) a flower arrangement, c) an inscription of your choice such as Best Wishes, Happy Birthday, etc. Bring a poster with pictures of the member planning, shopping, or preparing food. Bring completed project book.	Creative Arts Day II: completed project book, display (decorated cake and poster), written and hands-on skills evaluation, and interview
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Collecting – Judged July 13th

496 <i>My Favorite Things</i>	B	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring a scrapbook of activities listed in the Planning of Your Project section. Bring all of your collection (if it is not too large). If you have more than one collection, bring only one. Bring an educational display or poster. Bring completed project book.	Creative Arts Day I: completed project book, display (representing their learning experience), and interview
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Fine Arts – See Projects for Judging times

498 <i>Quilting the Best Better</i>	I	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review	Must participate in a project interview, bring quilt created as part of this project. Bring completed project book. <u>Judged July 12th</u>	Quilt Day: completed project book, quilt and interview
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
499 <i>You Can Quilt!</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review	Must participate in a project interview, bring quilt created as part of this project. Bring completed project book. <u>Judged July 12th</u>	Quilt Day: completed project book, mini quilt, and interview
592 <i>Get Started in Art</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	Must participate in an interview and have at least 3 items created. Be able to discuss the elements of visual art and how you applied them in your project. Bring completed project book. <u>Judged July 13th</u>	Creative Arts Day I: completed project book, display (piece of art/poster), written skills evaluation, and interview
593 <i>Seeing Through Graphic Design</i>	I	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book. <u>Judged July 13th</u>	Creative Arts Day I: completed project book, display (portfolio), and interview
Genealogy – Judged July 13th				
442 <i>Family History Treasure Hunt</i>	X	All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records	Must participate in an interview and bring a scrapbook, file of records used, pictures showing progress, etc. and project records to show results. Each participant will be interviewed and evaluated on their knowledge of genealogy and what they learned in the project, their ability to conduct genealogical research, specifically documentation or references, organization, certificates, personal research, and overall appearance and presentation of their work. Bring completed project book.	Family Life Day: pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Photography – Judged July 13th				
584 <i>Photography Basics, Book 1</i>	B	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	Must participate in interview. Bring completed project book. Display (single mounted print, prints that tell a “photo story”, or prints that illustrate an activity)	Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” or prints that illustrate an activity), and interview
585 <i>Next Level Photography, Book 2</i>	I	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	Must participate in interview. Bring completed project book. Display (single mounted print, prints that tell a “photo story”, prints that illustrate an activity, or single print with the news story it illustrates.)	Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates)
586 <i>Mastering Photography, Book 3</i>	A	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.) ³⁵⁴	Must participate in interview. Bring completed project book. Display (single mounted print, prints that tell a “photo story”, prints that illustrate an activity, or single print with the news story it illustrates.)	Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates)
589M <i>Photography Master</i>	A	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity	Must participate in an interview. Bring completed project book. Bring at least 1 print for display, mounted at participant’s discretion, illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project.	Photography Day: completed project book, bring at least (1) one print for display, mounted at participant’s discretion , illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project.
Scrapbooking – Judged July 13th				
497 <i>Scrapbooking: A 4-H Guide to Preserving Memories</i>	B	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review	Must participate in an interview and bring completed project book and scrapbook.	Creative Arts Day I: completed project book, display, written and hands-on skills evaluation, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Writing – Judged July 13th				
588 <i>The Writer in You</i>	I	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Must participate in an interview. Bring writing portfolio completed as part of the project. <u>Submit one writing by June 30 to the Extension office.</u> Bring completed project book.	No state fair event

Food and Nutrition – Judged July 12th

PROJECT PORTFOLIOS: All members taking Food & Nutrition Project need to complete a project portfolio for judging. This portfolio can be a paper/plastic folder with center binder tabs or a three ring notebook (no 12x12 scrapbook). Members should devote only **one page for each activity** they have completed. Ideas for pages could include pictures (with captions), journaling, collages, graphs with captions, etc. to help describe what you did with your project.

459 <i>Let's Start Cooking</i>	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> Completed project portfolio A planned menu for one day using MyPlate Completed project book	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
463 <i>Sports Nutrition: Ready, Set, Go</i>	I	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> Completed project portfolio A planned menu for one day using MyPlate Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
481 <i>Everyday Food and Fitness</i>	B	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> Completed project portfolio A planned menu for one day using MyPlate Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
484 <i>Snack Attack!</i>	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> • Completed project portfolio • A planned menu for one day using MyPlate • Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
486 <i>Dashboard Dining: A 4-H Guide to Healthful Fast Food Choices</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> • Completed project portfolio • A planned menu for one day using MyPlate • Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
487 <i>Take a Break for Breakfast</i>	B	All 5 activities, including at least 5 recipes At least 2 learning experiences and 2 leadership/citizenship/career activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> • Completed project portfolio • A planned menu for one day using MyPlate • Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
488 <i>Mmmm... Cookies</i>	B	Complete all 10 Activities. Juniors, complete at least two Learning Activities & two Leadership/Citizenship Activities. Seniors, complete at least four Learning Activities and at least four Leadership/Citizenship Activities.	Must participate in an interview and bring the following: <ul style="list-style-type: none"> • Completed project portfolio • A planned menu for one day using MyPlate • Completed project book 	No State Fair Event

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
461 <i>Let's Bake Quick Breads</i>	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> • Completed project portfolio • A planned menu for one day using MyPlate • Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
472 <i>Grill Master</i>	I	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> • Completed project portfolio • A planned menu for one day using MyPlate • Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
474 <i>Beyond the Grill</i>	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> • Completed project portfolio • A planned menu for one day using MyPlate • Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
475 <i>Star Spangled Foods</i>	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	Must participate in an interview and bring the following: <ul style="list-style-type: none"> • Completed project portfolio • A planned menu for one day using MyPlate • Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
477 <i>Party Planner: A 4-H Guide to Quantity Cooking</i>	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> • Completed project portfolio • A planned menu for one day using MyPlate • Completed project book • Complete a budget for a party and list all the expenses to help decide how to spend the money 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
485 <i>Racing the Clock to Awesome Meals</i>	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> Completed project portfolio A planned menu for one day using MyPlate Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
462 <i>Yeast Breads on the Rise</i>	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary	Must participate in an interview and bring the following: <ul style="list-style-type: none"> Completed project portfolio A planned menu for one day using MyPlate Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
467 <i>You're the Chef</i>	A	All 8 interest areas, including 7 meals At least 2 learning experiences At least 2 leadership/citizenship activities Project record, evaluation at the end of each interest area, and review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> Completed project portfolio A planned menu for one day using MyPlate Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
469 <i>Global Gourmet</i>	A	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring the following: <ul style="list-style-type: none"> Completed project portfolio A planned menu for one day using MyPlate Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
476 <i>Pathways to Culinary Success</i>	A	All 6 chapters, including at least 3 recipes or additional ideas for each chapter At least 3 learning experiences At least 1 leadership/citizenship/career activity Project record and project journal	Must participate in an interview and bring the following: <ul style="list-style-type: none"> Completed project portfolio A planned menu for one day using MyPlate Completed project book 	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Healthy Living – Judged July 13th

300 <i>You're the Athlete</i>	I	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section ((Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary)	Must participate in an interview and bring an educational display or poster related to athletics. Bring completed project book.	Health Day: completed project book, display, and interview
351 <i>Staying Healthy</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster related to athletics. Bring completed project book.	Health Day: completed project book, display, and interview
352 <i>Keeping Fit</i>	I	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster related to athletics. Bring completed project book.	Health Day: completed project book, display, and interview
353 <i>First Aid in Action</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster related to athletics. Bring completed project book.	Health Day: completed project book, display, and interview
354 <i>Medicine Science and Safety</i>	I	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Must participate in an interview and bring an educational display or poster. Bring completed project book.	Health Day: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
355 Tracking Your Health and Fitness	I	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review (A fitness tracking device is recommended but not required.)	Must participate in an interview and bring an educational display or poster. Bring completed project book.	Health Day: completed project book, display, and interview
357 Alcohol and Drug Abuse	A	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster related to athletics. Bring completed project book.	Health Day: completed project book, display, and interview
358 The Truth About Tobacco	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster related to athletics. Bring completed project book.	Health Day: completed project book, display, and interview
359 Your Thoughts Matter	A	All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster related to athletics. Bring completed project book.	Health Day: completed project book, display, and interview

Home Living – Judged July 13th

405 The Laundry Project	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Must participate in an interview and bring an educational display or poster related to project information. Bring completed project book.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
491 It's My Home	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an item or items constructed in your project according to the requirements listed in the book. Visuals to show how the item(s) helps make more pleasing and practical living spaces in your home. Project records to show your accomplishments. Bring completed project books.	Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
494 <i>Makeover My Space</i>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring visuals (an exhibit of items from your project or pictures, etc.). Bring your project records to show your project accomplishments according to the requirements in your book and your completed project book.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
495 <i>Your First Home Away From Home</i>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record	Must participate in an interview. Bring your project records and completed project book. Have an exhibit (items selected or made for your first home, record, pictures, etc.) showing how you've used knowledge, skills, and attitudes related to home environment in planning your first home away from home.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview

Leadership and Citizenship – Judged July 13th

370 <i>One on One</i>	A	At least 2 activities of first 3 interest areas At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project book, display, and interview
371 <i>Club Leadership 1</i>	I	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project book, display, and interview
372 <i>Diversity: The Source of Our Strength</i>	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project book, display, and interview
373 <i>My Hands to Larger Service: Teen Leaders Building Our Communities</i>	A	All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
374 <i>Teens on Board</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project book, display, and interview
375 <i>Leadership Road Trip: Where Are You Going?</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project book, display, and interview
375i <i>Leadership Road Trip iBook</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: iPad with completed project book, display, and interview
376 <i>Pantry Panic!</i>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project book, display, and interview
378M <i>Leadership Master</i>	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project record, display, and interview
383 <i>Club Leadership 2</i>	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Leadership Day: completed project record, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Money Management – Judged July 13th

445 <i>Becoming Money Wise</i>	B	Level I All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level II All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	No state fair event
448 <i>Teens . . . On the Road to Financial Success</i>	A	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	No state fair event

Natural Resources – Judged July 13th

Gardening and Plant Science				
670 <i>Canning and Freezing</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
671 <i>How Does Your Garden Grow?</i>	B	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring a poster with pictures of the member planning, planting and tending to the garden. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
673 <i>Edible Landscapes</i>	I	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
676 <i>Terrific Terrariums</i>	X	Complete the book	Must participate in an interview and bring one terrarium that has been cared for by member for three months. Must be covered. Bring completed project book.	No State Fair Event
691 <i>Grow Your Own Vegetables</i>	B	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
692 <i>Growing with the Seasons</i>	I	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring a poster with pictures of the member planning, planting and tending to the garden. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
The Natural World				
611 <i>Explore the Outdoors</i>	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
612 <i>Geology: Can You Dig It?</i>	B	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
613 <i>Exploring Polar Science</i>	I	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
617 <i>Exploring Ponds</i>	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
620 <i>Why Trees Matter</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
621 <i>Ohio Birds</i>	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
622 <i>Trapping Muskrats in Ohio</i>	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
623 <i>Outdoor Adventurer: Beginning Fishing</i>	B	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
624 <i>Outdoor Adventurer: Intermediate Fishing</i>	I	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
641 <i>Beekeeping Project and Record Book</i>	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
644 <i>Insect Adventures 1</i>	B	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and first-year collection of 30 insects from 8 different orders, named and identified. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
645 <i>Insect Adventures 2</i>	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and second year collection of 100 insects from 8 different orders, including 25 collected first year, named and identified. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
646 <i>Insect Adventures 3</i>	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and second year collection of 100 insects from 8 different orders, including 50 collected first 2 years, named and identified. Bring completed project book.	Natural Resources Day II: completed project book, display, and interview
Shooting Sports				
630 <i>Safe Use of Guns</i>	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
631 <i>Basic Archery</i>	B	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	Must participate in an interview. Bring an educational display or poster on one of the units of the book. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
750 <i>Rifle Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified rifle instructor	Must participate in an interview and participate in a proficiency evaluation. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
751 <i>Archery Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified archery instructor	Must participate in an interview and participate in a proficiency evaluation. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
752 <i>Shotgun Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified shotgun instructor	Must participate in an interview and participate in a proficiency evaluation. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
753 <i>Pistol Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified pistol instructor	Must participate in an interview and participate in a proficiency evaluation. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
754 <i>Hunting and Wildlife Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor	Must participate in an interview and participate in a proficiency evaluation. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
755 <i>Muzzleloader Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or shotgun project is strongly recommended	Must participate in an interview and participate in a proficiency evaluation. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
756 <i>Living History Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified living history instructor	Must participate in an interview and participate in a proficiency evaluation. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
757 <i>Crossbow Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor	Must participate in an interview and participate in a proficiency evaluation. Bring completed project book.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview

Science, Technology, Engineering, and Math (STEM) – Judged July 13th

Aerospace Science				
501 <i>Rockets Away</i> (2-Liter Bottle Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	Must participate in an interview and bring a 2-Liter bottle rocket. Bring completed project book and display.	STEM Day: completed project book, display, and interview
502 <i>Science Fun with Flight</i>	B, ages 9-14	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	Must participate in an interview and bring an airplane or glider built from scratch or from a kit. Bring completed project book and display	STEM Day: completed project book, display, and interview
503 <i>Rockets Away</i> (Solid-Fuel Model Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	Must participate in an interview and bring a rocket model. Bring completed project book and display.	STEM Day: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
503M <i>Solid-Fuel Rocketry Master</i>	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Must participate in an interview. Bring an educational display or poster on one of the units in the project book. Bring completed project book.	STEM Day: completed project book, display, and interview
All-Terrain Vehicles (ATV)				
555 <i>ATV Safety</i>	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	Must participate in an interview. Bring an educational display or poster on one of the units in the project book. Bring completed project book.	No state fair event
Bicycle				
517 <i>Bicycling for Fun, Level 1</i>	B	At least 7 activities per year Complete the Bicycling For Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections	Must participate in an interview, bring completed project book and an educational display or poster related to the project information is required.	No state fair event
518 <i>Wheels in Motion, Level 2</i>	I	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections	Must participate in an interview, bring completed project book and an educational display or poster related to the project information is required.	No state fair event
Chemistry				
493 <i>Science Fun with Kitchen Chemistry</i>	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	STEM Day: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Electricity				
527 <i>Magic of Electricity, Level 1</i>	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	Engineering Excitement Day: completed project book, display, and interview
528 <i>Investigating Electricity, Level 2</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	Engineering Excitement Day: completed project book, display, and interview
529 <i>Wired for Power, Level 3</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	Engineering Excitement Day: completed project book, display, and interview
530 <i>Entering Electronics, Level 4</i>	A	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	Engineering Excitement Day: completed project book, display, and interview
531 <i>Science Fun with Electricity</i>	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	Engineering Excitement Day: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Energy				
550 <i>Young Engineers in Solar Energy</i>	I	All 9 activities and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	STEM Day: completed project book, display, and interview
Food Science				
490 <i>Science Fun with Dairy Foods: The Case of the Missing Milk</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	STEM Day: completed project book, display, and interview
Knots				
540 <i>Not Just Knots</i>	X	All 17 activities (including a capstone project) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	Engineering Excitement Day: completed project book, display, and interview
Physics				
500 <i>Science Fun with Physics</i>	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Must participate in an interview and bring an educational display or poster using one of the experiments from the project book. Bring completed project book.	STEM Day: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Robotics				
507 <i>Robotics 1 with EV3</i>	I	All 12 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring completed project book. Bring your engineered robot. Need to purchase LEGO EV3 kit.	STEM Day – completed project book, display and interview. In addition to the interview, contestants will demonstrate their LEGO EV3 robot's ability to complete three or more of the tasks identified in Activity 12 of the 4-H 507 project book in less than 10 minutes. Contestants are required to bring their own test surface on which to demonstrate their robot's completion of these tasks along with a printout of the program.
508 <i>Robotics 2: EV3N More</i>	A	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must participate in an interview and bring completed project book. Bring your engineered robot. Need to purchase LEGO EV3 kit.	STEM Day – completed project book, display and interview. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing (in less than 10 minutes) along with a printout of the program.
512M <i>Robotics Master</i>	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Must participate in an interview and bring completed project book. Bring your engineered robot. Need to purchase LEGO EV3 kit.	STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program.
Small Engines and Lawn Care				
541 <i>Crank It Up, Level 1</i>	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide	Must participate in an interview. Bring educational display or poster on one of the units in the project book. Bring completed project book.	Engineering Excitement Day: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
542 <i>Warm It Up, Level 2</i>	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide	Must participate in an interview. Bring educational display or poster on one of the units in the project book. Bring completed project book.	Engineering Excitement Day: completed project book, display, and interview
543 <i>Tune It Up, Level 3</i>	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide	Must participate in an interview. Bring educational display or poster on one of the units in the project book. Bring completed project book.	Engineering Excitement Day: completed project book, display, and interview
Tractor and Machinery Operation				
551 <i>Starting Up: Getting to Know Your Tractor, Level A</i>	B	Complete all activities	Participate in Tractor Certification Program (optional) Must participate in an interview. Bring educational display or poster on one of the units in the project book. Bring completed project book.	Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events
552 <i>Tractor Operations: Gearing Up for Safety, Level B</i>	I	Complete all activities	Participate in Tractor Certification Program (optional) Must participate in an interview. Bring educational display or poster on one of the units in the project book. Bring completed project book.	Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events
553 <i>Moving Out: Learning About Your Tractor and Farm Machinery, Level C</i>	I	Complete all activities	Participate in Tractor Certification Program (optional) Must participate in an interview. Bring educational display or poster on one of the units in the project book. Bring completed project book.	Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
554 <i>Learning More: Learning About Agricultural Tractors and Equipment, Level D</i>	A	Complete all activities	Participate in Tractor Certification Program (optional) Must participate in an interview. Bring educational display or poster on one of the units in the project book. Bring completed project book.	Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events
Welding				
573 <i>Arcs and Sparks</i>	I	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	Must participate in an interview and bring completed project book. Bring two of the suggested projects which are found in the project book.	Engineering—Welding Day: completed project book, appropriate gear, other equipment and/or supplies, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW).
Woodworking				
556 <i>Measuring Up, Level 1</i>	B	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide	Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.
557 <i>Making the Cut, Level 2</i>	I	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.
558 <i>Nailing It Together, Level 3</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
559 <i>Finishing Up, Level 4</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.
560M <i>Woodworking Master</i>	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.

Self-Determined – Judged July 13th

365 <i>Self-Determined</i>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	Must bring completed project book and project records, a sample of project work, and a display mounted on a tri-fold display. This display must include Title of the Project, Background, Areas of Interest, Results, and Conclusion. Judging will consist of an oral interview with a review of the participant's project book, tabletop display, and a sample of the project work. ADDITIONALLY, a ten-minute oral presentation of the project will be required. Again, self-determined projects are judged on merit and not eligible for county awards. However, may be selected to go to State Fair.	Self-Determined Day: completed 365 project record, tri-fold display, sample of project work, and interview NOTE: Requirements are different for self-determined projects that go to other days.
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Workforce Preparation – Judged July 13th

382 <i>Am I Ready for Work?</i>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Must participate in an interview. Bring educational display or poster from the material provided. Bring completed project book.	Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview
387 <i>Here, There, Ag Careers Are Everywhere</i>	A	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Must participate in an interview. Bring an educational display or poster and scrapbook of activities. Bring completed project book.	Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.